

“HOME OF THE SPARTANS”

MISSION STATEMENT

Espanola High School strives to provide a friendly learning environment which recognizes the unique qualities of individual students and their cultures. We encourage students to develop both knowledge and life-long learning skills, and to become responsible, respectful citizens, prepared to meet the challenges of the future.

Espanola High School meets the educational needs of students with a broad range of abilities. We offer a wide range of programs to prepare students for work, college, university, apprenticeship and independent living. We also provide a variety of clubs and team activities for our students. Your involvement with at least one co-curricular activity will enrich your educational experience at Espanola High.

All staff look forward to helping you with all of your secondary school goals.

WELCOME BACK SPARTANS!

CONTACT INFORMATION:

Espanola High School
147 Spruce Street
Espanola, Ontario P5E 1R7
Phone - (705) 869-1590
Fax - (705) 675-0229

www.rainbowschools.ca/espanola

Marty Punkari
Principal

Sheila James
Vice-Principal

Kathy Blanchard
Student Services Program Leader

Glyn Madill
Special Education Program Leader
and Guidance

DIPLOMA REQUIREMENTS

ONTARIO MINISTRY OF EDUCATION

O.S.S.D. (Ontario Secondary School Diploma)

COMPULSORY CREDITS (TOTAL OF 18)
4 credits in English (1 credit per grade)
<ul style="list-style-type: none"> • The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement. • The Grade 11 Contemporary Aboriginal Voices course may be used to meet the Grade 11 English compulsory credit requirement. • For English language learners the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.
3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
2 credits in Science
1 credit in the Arts
<ul style="list-style-type: none"> • The Grade 9 Expressing Aboriginal Cultures course may be used to meet the compulsory credit requirement in the arts.
1 credit in Canadian Geography (Grade 9)
1 credit in Canadian History (Grade 10)
1 credit in French as a second language
<ul style="list-style-type: none"> • Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.
1 credit in Health and Physical Education
0.5 credit in Career Studies
0.5 credit in Civics
3 additional credits, consisting of 1 credit from each of the following groups:
<p>Group 1: English (including the Ontario Secondary School Literacy Course), French as a second language, Classical Languages, International Languages, Native languages, Canadian and World Studies, Native studies, Social Sciences and Humanities, Guidance and Career Education, Cooperative Education</p> <p>Group 2: French as a second language, the Arts, Business Studies, Health and Physical Education, Cooperative Education</p> <p>Group 3: French as a second language, Science (Grade 11 or 12), Computer Studies, Technological Education, Cooperative Education</p> <p><i>Note:</i> The following conditions apply to selections from the above three groups:</p> <ul style="list-style-type: none"> • A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3. • A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

**ONTARIO SECONDARY SCHOOL
LITERACY TEST**

Students will write the Ontario Secondary School Literacy Test in Grade 10. Students must pass the test in order to graduate and their result is recorded on their student transcript. Students who do not complete the test successfully will receive additional assistance to help prepare them for retesting. The literacy test requirement is in addition to the 30 credits required for a high school diploma.

The literacy test evaluates students' reading and writing skills based on curriculum expectations in language and communications up to and including grade 9. Accommodations can be made for students in special education programs.


Students who are unsuccessful with the Literacy Test may be instructed to take the Ontario Secondary School Literacy Course. This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test. Students who complete the course successfully will meet the provincial literacy requirement for graduation.

COMMUNITY SERVICE HOURS

All students must complete a minimum of 40 hours of unpaid community involvement activities before graduating from high school. This requirement is in addition to the 30 credits required for a high school diploma. Students will be able to choose their own community involvement activities, within guidelines that will be provided by the school. Students will be responsible for fulfilling this requirement on their own time, and for keeping a record of their activities on a form supplied by the school. Community involvement forms are available in the Guidance Centre. Students may begin their collection of community service hours once they graduate from grade 8 in June of 2013.

Please see page 5 for eligible and ineligible activities.

(Be sure to confirm the eligibility of the volunteer activity with the Guidance Staff prior to your participation in an activity.)

 **ESPAÑOLA HIGH SCHOOL** 147 Spruce St., Espanola, ON, P5E 1R7 (705) 895-1590 **Record of Community Involvement Hours (40Hours)**

Student Name: _____ Please hand in this form to the Student Services Office (Guidance) at EHS

Description of Community Involvement Activity	Number of Hours	Start/End Date:	Organization	Supervisor's Name (please print)	Supervisor's Phone Number	Supervisor's Email	Supervisor's Signature
		START: _____ END: _____					
		START: _____ END: _____					
		START: _____ END: _____					
		START: _____ END: _____					
		START: _____ END: _____					
		START: _____ END: _____					
TOTAL:							

Parent/Guardian (Print): _____ Parent/Guardian Signature: _____

Student Name (Print): _____ Student Signature: _____

Guidance Teacher: _____ Date: _____

FOR OFFICE USE ONLY:

Date recorded in Student Information System: _____

Form to be Filed in CSR

Sample Community Service

SAMPLE ELIGIBLE AND INELIGIBLE VOLUNTEER ACTIVITIES

Community Involvement Activities Eligible Activities

- ✓ An event or activity designed to be of benefit to the community;
- ✓ An event or activity to support not-for-profit agencies, institutions or foundations;
- ✓ Structured programs to promote tutoring, visiting, coaching whose purpose is to assist others;
- ✓ Participation in an event or activity that supports work of a global nature;
- ✓ Participation in an event or activity that promotes environmental awareness;
- ✓ Participation in an event or activity that promotes and contributes to the health and well-being of any group, including school-based activities;
- ✓ Participation in an event or activity affiliated with a club, religious organization, arts or cultural association, or political organization that seeks to make a positive contribution in the community.

School Programs	This includes helping out on non-credit extra curricular activities such as student governance, organizing school activities (i.e. sports meets, art drama or music productions), assisting in school activities (i.e. ushering, perfecting, parent's night).
Fundraising	This could include canvassing, walk-a-thon, celebrity games, gift-wrapping, gala events and sales.
Sports' Recreation	This could include coaching, track meets, summer games, working with a buddy, pool assistant and organizing Special Olympics.
Community	This could include helping to organize winter carnivals, parades and summer fairs.
Community Projects	This could include participating in food drives, support services for community groups, 4H Clubs and Welcome Wagons.
Environmental Projects	This could include participating in a community clean-up, flower/tree planting, recycling and beautification activities.
Religious Activities	This could include programming for children, childminding, helping with Sunday school special events and clerical tasks.
Seniors' Programs	This could include assisting in a seniors' residence or seniors' community programs (i.e. helping with activities).
Office Clerical	This could include reception, computer work and mailings.
Youth Programs	This could include helping to run youth programs such as 4H, Scouts, Guides, drop-in-centres, breakfast programs, after school programs, March Break programs, Leaders in Training – Summer Playground Activities and Camps.
Work with Animals	This could include involvement with animal care, a horseback riding program, or work at a local zoo or petting farm.
Arts and Culture	This could include assisting at a gallery, performing music or involvement in a library program.
Activities with Individuals	This could include activities involving seniors such as helping shop, reading letters, shoveling snow or chronic care hospital visits. This also involves activities with young people such as tutoring, transcribing, reading buddies and respite care.

Community Involvement Activities Ineligible Activities

The Ministry of Education and Training's list of ineligible activities:

- ✓ Student activities that displace paid workers;
- ✓ Any activity where you are normally paid (i.e. babysitting, part-time job, etc);
- ✓ "Take Our Kids to Work" experience in Grade 9;
- ✓ Job shadowing or a work experience component of a course;
- ✓ Co-operative education experiences;
- ✓ Any required activities of a course or program in which you can earn a credit;
- ✓ Playing on a school sports team;
- ✓ Activities that are regular family responsibilities (i.e. regular chores, etc);
- ✓ Court-ordered community service programs, alternative measures programs or any diversionary program that uses community service;
- ✓ Any activity involving the operation of a vehicle, power tools or scaffolding;
- ✓ Any activity where you might administer medication or medical procedures;
- ✓ Any student under 16 involved in a logging environment;
- ✓ Any student under 15 involved in a factory environment;
- ✓ Any student under 14 in any working environment (except health and residential care environments);
- ✓ Activities involving banking, securities or other valuables.

The Rainbow District School Board has determined that the following are ineligible activities, in addition to those that the Ministry has listed as ineligible.

- ✓ Any activity that provides direct financial revenue or gain to the student or to the student's immediate family;
- ✓ Any association with an organization or an organizational activity that does not comply with the policies, procedures and regulations of both the Ministry of Education and Training, Human Rights Legislation and the Rainbow District School Board.

Please see the following website for more details:

<http://www.rainbowschools.ca/students/support/StudentVolunteerPolicy.pdf>

ONTARIO SECONDARY SCHOOL CERTIFICATE PROGRAM

The Ontario Secondary School Certificate (OSSC) will be granted, on request, to students who are leaving secondary school upon reaching the age of eighteen without having met the requirements for the Ontario Secondary School Diploma. To be granted an OSSC, a student must have earned a minimum of 14 credits, distributed as follows.

7 required compulsory credits

- ◆ 2 credits in English
- ◆ 1 credit in Mathematics
- ◆ 1 credit in Science
- ◆ 1 credit in Canadian History or Canadian Geography
- ◆ 1 credit in Health and Physical education
- ◆ 1 credit in the Arts, Computer Studies, or Technological Education

7 required optional credits

- ◆ 7 credits selected by the student from available courses

CHALLENGE FOR CREDIT (PLAR)

Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Where such learning has occurred outside Ontario classrooms, students enrolled in Ontario secondary schools and inspected private schools may have their skills and knowledge evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits towards the secondary school diploma. This formal evaluation and accreditation process involves two components: equivalency and challenge. Equivalency involves the assessment of credentials from other jurisdictions for placement purposes. The challenge process refers to the process whereby students' prior learning is assessed for the purpose of granting credit. Only Grade 10-12 courses that are offered by the Rainbow District School Board may be challenged. Courses failed by a student cannot be subsequently challenged through the PLAR process. For more information regarding this process students are advised to refer to the PLAR pamphlet found in the school's guidance office.

Interested students should contact their Principal before the end of December.

COOPERATIVE EDUCATION

COOPERATIVE EDUCATION

What is it?

This program links in-school theory to the reality of the workplace.

Cooperative Education is a planned learning experience, for which credits are earned. It integrates classroom theory and learning experiences at a workplace to enable students to apply and refine the knowledge and skills acquired in a related course. Cooperative Education placements are arranged for students by their school and must follow Ministry of Education policy and guidelines.

The Cooperative Education course consists of a classroom component and a workplace component. The classroom component includes 15 to 20 hours of pre-placement instruction on topics such as: self-assessment, resume writing, interview skills, health and safety, etc. The workplace component requires students to be at a work site for approximately 3 hours per day (morning or afternoon) for a semester (i.e. September to January or February to June).

Classroom sessions are held on a regular basis throughout the placement to provide opportunities for students to reflect on and reinforce their learning in the workplace.

Cooperative Education credits may be used to meet up to two of the 18 compulsory credit requirements for the Ontario Secondary School Diploma (OSSD).

Cooperative Education credits may be used in the calculation of a student's grade average but can't be applied towards the 6 U level credits required for entrance to a university.

How do you apply?

Select → COOP02 for 2 credits.

Select → COOP04 for 4 credits.

ONTARIO YOUTH APPRENTICESHIP PROGRAM

The Ontario Youth Apprenticeship Program (OYAP) provides full time grades 11 and 12 students with the opportunity to participate in a co-operative education work experience placement in a skilled trade while working toward the completion of an Ontario Secondary School Diploma.

OYAP supports student success pathways and is a component of Specialist High Skills Majors and School College Work Initiatives.

Students who register under the OYAP option will earn co-operative education credits while participating in either a half day or a full day work experience placement alongside a qualified journey person in a skilled trade.

Students who demonstrate potential may be registered with the Ministry of Training, Colleges & Universities as apprentices.

OYAP is designed to:

- introduce students to careers in skilled trades
- help students develop practical hands on experience in a skilled trade of their choice
- enrich school courses through related trade experience
- provide students with the opportunity to register as apprentices while in secondary school
- connect students to the world of work
- enhance opportunities for employment in skilled trades after graduation

OYAP ELIGIBILITY

Eligibility Criteria:

The OYAP option is available to all full-time students, including special needs students.

Students must be:




- recommended by the co-op teacher and guidance counsellor
- at least 16 years of age
- in Grade 11 or 12 with at least 16 credits prior to starting OYAP
- interested in learning a trade
- working toward the completion of all compulsory credits required for an Ontario Secondary School Diploma






For further information, please contact your guidance office or the co-operative education teacher.

**PROPOSED 2013-2014 DUAL CREDIT OFFERINGS
FOR RAINBOW DISTRICT SCHOOL BOARD STUDENTS
IN PARTNERSHIP WITH CAMBRIAN COLLEGE**

Mr. D. Riggs
(705) 869-1590, ext. 6217

PROPOSED OFFERINGS

FALL 2013 DELIVERIES	WINTER 2014 DELIVERIES
<p>Exploring Art and Design [AEB4T]</p> <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 	<p>Exploring Art and Design [AEB4T]</p> <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College
<p>College Connection I [TBD]</p> <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 	<p>College Connection II [TBD]</p> <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College
<p>Exploring Metal Fabricator (Fitter) and Welder [TBD]</p> <ul style="list-style-type: none"> - Credits to be determined - Congregated class - Hours to be determined - Delivered at Cambrian College 	<p>Exploring Metal Fabricator (Fitter) and Welder [TBD]</p> <ul style="list-style-type: none"> - Credits to be determined - Congregated class - Hours to be determined - Delivered at Cambrian College 
<p>Videography [TGN4T]</p> <ul style="list-style-type: none"> - 1 credit - Team-taught - Secondary school schedule - Delivered at Confederation Secondary School (SHSM) 	<p>Commercial Vehicle & Heavy Equipment - Level 1 Apprenticeship [TTO4Y]</p> <ul style="list-style-type: none"> - 2 credits - Congregated class - 5 days/week @ 4 hours/class - Delivered at Cambrian College
<p>Exploring Early Childhood Education [TOQ4T]</p> <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College - 	<p>General Carpenter - Level 1 Apprenticeship [TSA4Y]</p> <ul style="list-style-type: none"> - 2 credits - Congregated class - 5 days/week @ 4 hours/class - Delivered at Cambrian College

FALL 2013 DELIVERIES	WINTER 2014 DELIVERIES
Exploring Developmental Services [PHD4T] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 	Introduction to Health Sciences [PHJ4T] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College
Exploring Corrections [HCB4T] <ul style="list-style-type: none"> - 1 credit - Top-up class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 	Introduction to Mining [SVB4T] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College
Foundations for College Math – Trades Focus [MBF3C] <ul style="list-style-type: none"> - 1 credit - Team-Taught - 3 days/week @ 2 hours/class - Delivered at Cambrian College 	Applied Technology I [TBD] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 
Introduction to the Trades [TBD] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 	Exploring Digital Photography [AFE4T] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College -
Exploring Rock Music and Culture [TBD] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 	College Connection [GLH4T] – Manitoulin Delivery <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered on Manitoulin Island
Connecting with Social Media [TBD] <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered at Cambrian College 	Exploring Art and Design [AEB4T] – Manitoulin Delivery <ul style="list-style-type: none"> - 1 credit - Congregated class - 2 days/week @ 2 hours/class - Delivered on Manitoulin Island
	Exploring Carpentry [TBD] – Manitoulin Delivery <ul style="list-style-type: none"> - 1 credit - Team-Taught - Secondary School schedule - Delivered at Manitoulin Secondary School 

Specialist High Skills Major (SHSM) -Mining

What is a Specialist High Skills Major?

The SHSM is a ministry approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements for the high school diploma. It is in place to help assist the student in the transition from secondary school to apprenticeship training, college, university or the workplace. Espanola High School is offering the Mining SHSM.

How is it set up at EHS?

All students begin by taking the mining course (SGM 380) in grade 11 and a bundle of other courses in grade 11 and 12 such as Technological Design, Transportation and Physics that help provide sector-specific knowledge and skills. Students must also complete a 2 credit Coop Ed placement.

Certification in a number of areas will be provided, (ie. CPR, First Aid, WHMIS, Safety Awareness) along with other certifications such as Lock Out and Tagging, Confined Space Awareness and Personal Protective Equipment.

Students in the SHSM will also take part in Reach Ahead activities. Underground tours, college and university professional development and smelting tours are examples.

Students earning a SHSM Certificate receive an OSSD embossed with a red seal from the Ministry of Education.

For more information please see Ms. Sheppard in the Math office or see Guidance.

STUDENT SERVICES

Student Services provides students with the opportunities to develop the knowledge, skills and attitudes needed to make the transition from elementary school to secondary school. The counsellors will also provide guidance to students in the areas of academic, post-secondary & social counseling. Student Services also offers referrals to Mental Health agencies.

PARENTS ARE INVITED TO CONTACT THE GUIDANCE DEPARTMENT WITH QUESTIONS AND CONCERNS. Please feel free to contact our Guidance Department at 869-1590 (ext. 6212 or 6214) any time during working hours.

STUDENT SUCCESS

Student Success teachers will monitor the progress of students each semester and will provide students with strategies for success. Parents may contact the Student Success teachers for more information.

(705) 869-1590 ext. 6216

SPECIAL EDUCATION PLACEMENTS

ESPANOLA HIGH SCHOOL offers a number of placements for special needs students. Enrolment in these placements is determined through the I.P.R.C. (Identification, Placement & Review Committee) process and each student works under an Individual Education Plan (I.E.P.) to help meet their educational needs.

Special Education programs include:

RESOURCE LEARNING STRATEGIES

The Learning Strategies programs are credit courses (Grades 9 - 12) available to students who are identified by an I.P.R.C. as requiring additional support.

The student attends the Learning Strategies-Resource Room where a Special Education teacher provides additional instruction to allow a better understanding of course material presented. The placement also provides for additional time and assistance to complete homework, assignments, tests and exams from other courses.

The program focuses on teaching essential learning strategies while providing the support needed for these students to receive the most benefit from their other courses.

INTENSIVE SUPPORT PROGRAMS**Section Placement**

This placement is designed for students who require a clinical classroom setting due to behavioural, social or emotional difficulties.

Transition Placement

Students entering this Self-Contained Placement are identified with a Mild Intellectual Delay (M.I.D.) by the IPRC process. Students in this placement will not qualify for an Ontario Secondary School Diploma (OSSD) but may obtain an Ontario Secondary School Certificate or a Certificate of Accomplishment.

Life Skills Placement

The Life Skills Placement is designed to meet the needs of Developmentally Delayed (DD) students. The IPRC (Identification, Placement and Review Committee) process will be used to place students in this highly specialized placement.

INTENSIVE SUPPORT PROGRAMS

ASD - Autism Spectrum Disorder (ASD) Program

Espanola High School offers secondary school programs for students with Autism Spectrum Disorder.

Classes will be taught by qualified special education teachers.

The focus will be:

Social skill training

Behaviour intervention

Functional academic skill development

Language development

Academic support

A key component of this program will be the development of a Transition Plan as part of each student's Individual Education Plan. This will assist the students and their families to plan for future endeavours, which might include post-secondary education, employment and/or community living.

INTENSIVE SUPPORT PROGRAMS

Some students will spend their school day within this self-contained setting with no integration into regular secondary school classes.

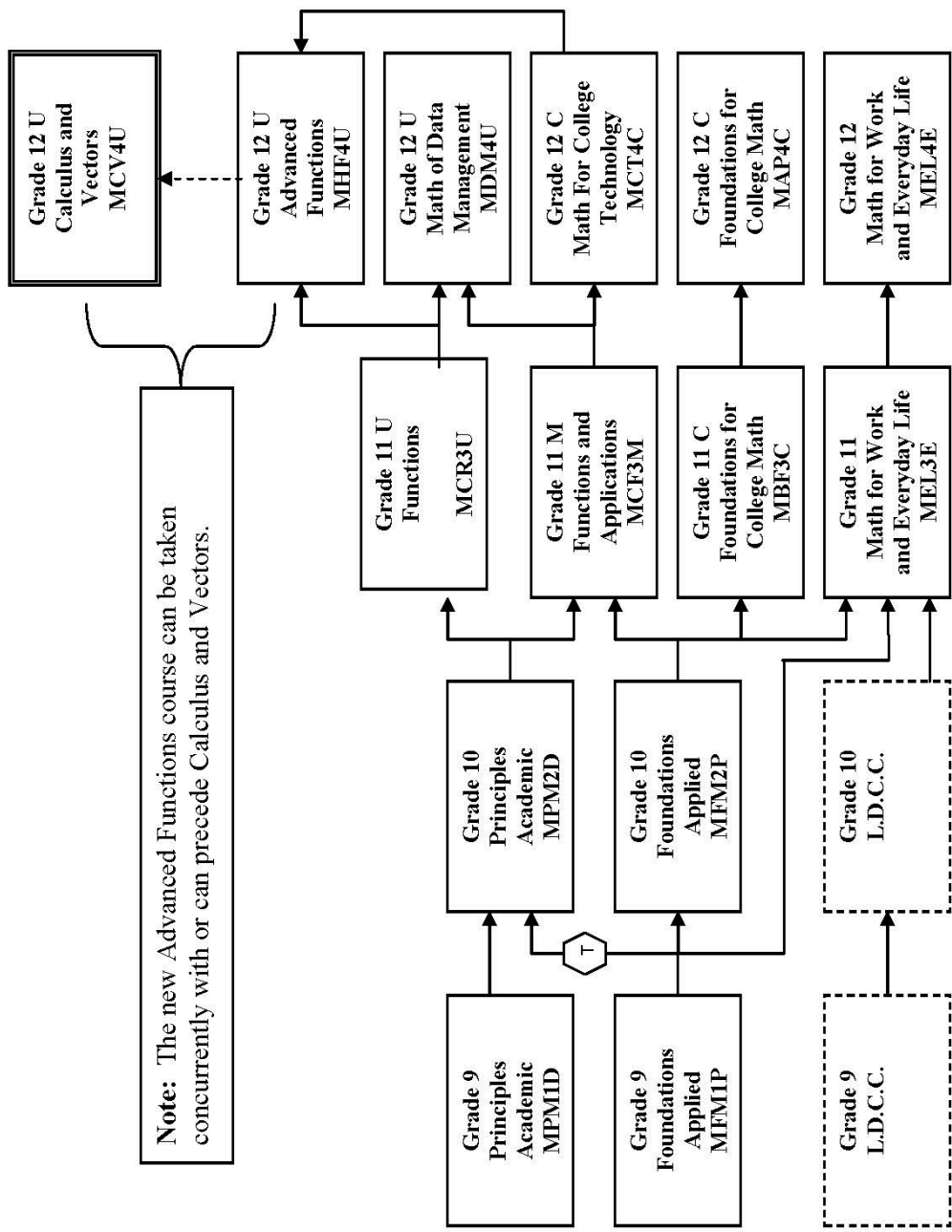
Some students will take part in regular secondary school courses, but will have access to this classroom as required, and might consider this program to be their home base. They may begin and end their school day in this program, accessing assistance for organization, homework planning and general trouble-shooting. Some students may use this classroom when they feel anxious and need a place to calm, or as an alternative to the busy cafeteria at lunchtime.

Students must have a diagnosis of ASD and be recommended for placement in this program by the Rainbow District School Board's Admissions, Review, Demission Committee. An IPRC will be necessary to formalize this placement.

To obtain further information about these placements, please call the school and speak to Mr. Madill or Mr. Punkari.

Please use the following chart for the selection of the appropriate math pathway

Draft Chart for Mathematics, Grades 9 – 12



This chart maps out all the courses in the discipline and shows the links between courses and the minimum requirements for them. It does not attempt to depict all possible movements from course to course.

DIPLOMA PLANNER

Name: _____

To earn an **ONTARIO SECONDARY SCHOOL DIPLOMA**, you must successfully complete:

- 4 English
- 3 Mathematics (at least 1 credit in Grade 11 or 12)
- 2 Science
- 1 second language (French/Ojibwe)
- 1 Canadian History
- 1 Canadian Geography
- 1 The Arts (music, art, drama)
- 1 Health & Physical Education
- 0.5 Civic
- 0.5 Career Studies

GROUP 1

1 additional credit in English, or French as a second language, or Native language or a classical or an international language or social sciences and the humanities or Canadian and world studies or guidance and career education or co-operative education.*

GROUP 2

1 additional credit in Health and Physical Education, or The Arts, (music, art, drama or dance) or Business Studies or co-operative education*

GROUP 3

1 additional credit in Science, (Grade 11 or 12) or Technological Education, (Grade 9 to 12) or co-operative education

* A maximum of 2 credits in co-operative education can count as compulsory credits.

12 Optional Credits

-
- 40 hours of Community Service
- Ontario Secondary School Literacy Test

GRADE 9	GRADE 10	GRADE 11	GRADE 12
English	English	English	English
Mathematics	Mathematics	Mathematics	1 credit from Group 1, or Group 2, or Group 3 (only 1 credit from each group needed for diploma)
Science	Science	1 credit from Group 1, or Group 2, or Group 3 (only 1 credit from each group needed for diploma)	Optional Credit
Canadian Geography	Canadian History	Optional Credit	Optional Credit
French/Ojibwe	Civics (.5) Career Studies (.5)	Optional Credit	Optional Credit
Arts	1 credit from Group 1, or Group 2, or Group 3 (only 1 credit from each group needed for diploma)	Optional Credit	Optional Credit
Health & Physical Education	Optional Credit	Optional Credit	Optional Credit
Optional Credit	Optional Credit	Optional Credit	Optional Credit